

**School District of  
Gibraltar Area  
Fish Creek, Wisconsin**

**Monday, August 9th, 2021**

**Regular Meeting of the  
Gibraltar Board of Education**

**Secondary IMC – Room # 300D**

**Executive Session 6:00 p.m.**

**Regular Session 7:00 p.m.**

**Amended Agenda**  
School District of Gibraltar Area  
Regular Meeting of the  
**Gibraltar Board of Education**  
Fish Creek, Wisconsin

**Vision Statement**

*Gibraltar Schools, in partnership with family and community, will strive for excellence in educating each of our children to live responsible, creative and fulfilling lives in a global society.*

**Mission Statement**

*It is our mission to foster a learning environment that promotes student growth and achievement, instructional excellence, and academic rigor.*

**Monday, August 9<sup>th</sup>, 2021**

Gibraltar Area School District  
3924 State Highway 42  
Secondary IMC – Room #300D  
Fish Creek, Wisconsin  
*Executive Session – 6:00 PM*  
*Regular Board Meeting – 7:00 PM*

**Members of the public will be able to attend this meeting in-person or access it by joining the virtual/remote conference using the following link:**

**You are invited to a Zoom webinar.**

**When: Aug 9, 2021 07:00 PM Central Time (US and Canada)**

**Topic: Board Meeting**

**Please click the link below to join the webinar:**

**<https://zoom.us/j/94740820695>**

**Meeting ID: 947 4082 0695**

**SIP: 94740820695@zoomcrc.com**

**This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There are times for public participation during the meeting as indicated in the agenda.**

## **Agenda**

- I. **Call to Order/Roll Call**
- II. **Convene in Closed Session pursuant to Wisconsin Statute Sec. §19.85(1)(c), to Discuss Employee Personnel Matters – Considering employment, promotion, compensation or performance evaluation**
- III. **Approve the Minutes of the Regular Board Meeting on July 26<sup>th</sup>**

At each meeting, the Board reviews and has the opportunity to amend the minutes of the previous meetings prior to their approval. The minutes of a Board meeting are not official until they have been approved at the subsequent Board meeting.

- IV. **Communication**

Correspondence that has been addressed to the Board and mailed or delivered to the school district will be acknowledged for the record. Some correspondence will be assigned to committee, some receives an administrative response, and some is intended only for acknowledgement.

- V. **Open Discussion**

Audience members will have the opportunity to address the Board at this time of meeting. In addition, audience members will be provided time to comment on any agenda item when the Board discusses the item. Comments will be limited to three minutes for each audience member. The District shall audio record School Board meetings and will post the recording on the District's website. The audio recordings shall be maintained in accordance with provisions of the Public Records Law and shall be accessible to the public in accordance with state law requirements and District procedures. The District reserves the right to remove vulgar language, personal attacks of any kind, or offensive comments that target or disparage any ethnic, racial or religious group.

- VI. **Discuss Transition Planning to Optional Masking for Students in Grades K-6**

The Board and administration will discuss a transition plan to optional masking for students in grades K-6. The discussion will include vaccination eligibility and the process for reaching status as fully vaccinated. The transitional plan will be built around the vaccination process for children 12 and under.

- VII. **Review and Discuss Administrative Organizational Chart**

Due to recent restructuring of the administrative team, the administration will bring forth an organizational chart for Board review and discussion. The chart will outline the flow of supervision, communication and evaluation for District employees.

- VIII. **Review and Discuss Door Community Auditorium Liaison Committee Meeting Held on July 27<sup>th</sup>**

Representatives from the Door Community Auditorium Liaison Committee will share highlights from the recent meeting held on July 27<sup>th</sup>. The update will include information regarding the

recent purchase of the Fish Creek Grill and expansion plans for the Door Community Auditorium.

**IX. Approve Resignation From Employment**

Employee resignations are accepted by the Board as the Board is the employer of all district employees.

**X. Approve Job Posting for an Assistant Cross Country Coach**

Due to a recent resignation, the administration will bring forth a recommendation to post for an assistant cross country coach.

**XI. Approve Employment of a Speech & Language Pathologist**

Due to a resignation, the administration will bring forth an employment recommendation for a Speech & Language Pathologist.

**XII. Approve Job Posting for a Special Education Teacher**

Due to increase needs for the 2021-2022 school year, the administration will bring forth a recommendation to hire a special education teacher.

**XIII. Approve Elementary Handbook**

Mrs. Wing will attend the meeting to highlight changes to the elementary handbook for Board consideration and approval. The recommendation includes current changes related to COVID-19.

**XIV. Approve Secondary Handbook**

Mr. DeBroux will attend the meeting to highlight changes to the secondary handbook for Board consideration and approval. The recommendation includes current changes related to COVID-19.

**XV. Approved proposed New Policy and Amendments to the Following Board Policies:**

The Board will be asked to review and discuss proposed changes to the Board policies listed below. This will be a second reading of propose policy amendments. Policy requires at least two readings before final Board approval. Each of these policies may be viewed in the Board packet that is available on the District website.

- 3139/4139 – Staff Discipline**
- 2411 – School Counseling**
- 5113 – Open Enrollment Program (Inter-District)**
- 5895 – Student Employment**
- 5540 – The Schools and Governmental Agencies**
- 1211 – Whistleblower Protection**

**XVI. Approve Payment of Bills**

The school district's financial bills are submitted for Board consideration at each regularly scheduled meeting. Each bill and its expense are listed. Board approval authorizes the Business Manager to pay the bills.

**XVII. Accept Donations**

Donations to the school district must be accepted by the School Board.

**XVIII. Adjourn**

**School District of Gibraltar Area  
Fish Creek, Wisconsin  
Regular Meeting of Gibraltar Board of Education  
Minutes of July 26, 2021  
Secondary IMC – Rom #300D  
Executive Session – 6:30 p.m.  
Regular Session – 7:00 p.m.**

**Call to Order**

President Stephen Seyfer called meeting to order at 6:30 p.m.

**Roll Call**

Present: Amie Carriere, Don Helm, Mike Peot, Erick Schrier, Stephen Seyfer, Angela Sherman, Lauren Ward

Excused: None

Also Present: Tina Van Meer, Superintendent; Arba LeClair, Business Manager; Lisa Wing, Elementary Principal; James DeBroux, Secondary Principal; Evelyn Eckhardt, Board Secretary; 53 visitors.

**Convene in Closed Session pursuant to Wisconsin Statute Sec. §19.85(1)(c), to Discuss Employee Personnel Matters – Considering employment, promotion, compensation or performance evaluation**

Moved Sherman/Peot to convene in Closed Session pursuant to Wisconsin Statute Sec. §19.85(1)(c), to Discuss Employee Personnel Matters – Considering employment, promotion, compensation or performance evaluation at 6:31 p.m. Aye – Carriere, Helm, Peot, Schrier, Seyfer, Sherman, Ward. Aye – All. Opposed – None. Motion carried.

Moved Helm/Peot to reconvene to Open Session at 6:47 p.m. Aye – Carriere, Helm, Peot, Schrier, Seyfer, Sherman, Ward. Aye – All. Opposed – None. Motion carried.

**Approve the Minutes of the Regular Board Meeting on July 12<sup>th</sup>**

Moved Sherman/Peot to approve the minutes of the Regular Board meeting on July 12<sup>th</sup> with correction of the regular meeting starting time to 7:00 p.m. Aye – All. Opposed – None. Motion carried.

**Communication**

The Board acknowledged communication from: Sarah Bonovich, David & June Prust, Britta Nelson (2), Katie Dahl, Sam & Melissa Northrop, Fawn & John Fitzgerald (2), Erin Erickson, Heather Greene, Amanda Aiello (2), Valerie Austgen, Alison & Simon Werner, Michael Mercier, Kirsten Jacquet, Rachel Stollenwerk, Lynn Herman, Sarah Martin, Erin & Brent Bristol, Slade Martin, Georgina Saunderson Hatch, Jennifer Davis, Sue Olson, Christopher Davis, Sophia Parr, Ryan Sherman, and Mylo & Theo Sherman.

Petition acknowledged.

**Open Discussion**

Angela Sherman made this statement: In the June 18-25 issue of the Peninsula Pulse, an article titled "Gibraltar School Looks Within for Interim Elementary Principal" was published with a

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paraphrased quotation being attributed to me. I have been in contact with the Peninsula Pulse to have this corrected as I was not in attendance at the June 14 meeting to make that statement. I hope that this will be corrected by The Pulse soon but wanted to note it now so there is no confusion about my absence on June 14 or stance on rightsizing our district. Sherman also gave a report to the board about recent attendance at NSBA Equity Online Symposium.

Lauren Ward – addressed all the mail the Board received in the last two weeks and thanked the individuals and families who felt compelled to write; this shows a high level of engagement. Ward values the concerns and celebrations shared.

Amanda Aiello, Judy DuCharme, Kirsten Jacquet, Britta Nelson, Bob Gilbey spoke.

#### **Committee Reports**

**Student Learning-** met on Monday, July 19<sup>th</sup>. Discussed in-person/remote committee meetings and will retain both options moving forward, discussed art, physical education, music and Spanish programming, requested a parent survey regarding interest in a free 4K educational program, reviewed Orton-Gillingham professional development status, and discussed reading goals for students K-12. Next meeting is August 16<sup>th</sup>.

**Policy-** met on Monday, July 19<sup>th</sup>. Discussed some policies sent for a first reading which are on our agenda tonight and reviewed remaining NEOLA policy updates. Next meeting is August 16<sup>th</sup>.

#### **Confirm Plans for the Reopening of School**

Tina Van Meer shared plans for the reopening of school for the 2021-2022 school years. Key highlights in the Reopening Handbook include: Employees working with or around 7-12 grade students are encouraged to wear a facemask, but facemasks are optional. There will be mandatory masking for all employees working around K-6 students and the medically fragile. Students in grades K-6 are required to wear a facemask, with the exception of recess. Students in grades 7-12 are encouraged to wear a facemask, but facemasks are optional. All students and employees are required to wear a facemask while riding a school bus.

#### **Approve Amendments to the Employee Handbook**

Moved Ward/Sherman to approve the amendments to the 2021-2022 Employee Handbook. Aye – All. Opposed – None. Motion carried.

#### **Approve Resignation from Employment**

Moved Sherman/Schrier to approve the resignation of David Reinhardt. Aye – All. Opposed – None. Motion carried.

#### **Approve Job Posting for Varsity Assistant Baseball Coach**

Moved Helm/Peot to approve the job posting for varsity assistant baseball coach. Aye – All. Opposed – None. Motion carried.

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Minutes of July 26, 2021  
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**Approve Prices for Lunch Program**

Moved Sherman/Helm to approve participation in the Seamless Summer Option lunch program for the 2021-2022 school year. Aye – All. Opposed – None. Motion carried.

**Hear First Reading of Proposed New Policy and Amendments to the Following Board Policies:**

- 3139/4139 – Staff Discipline**
- 2411 – School Counseling**
- 5113 – Open Enrollment Program (Inter-District)**
- 5895 – Student Employment**
- 5540 – The Schools and Governmental Agencies**
- 1211 – Whistleblower Protection**

**Approve Payment of Bills**

Moved Peot/Ward to approve payment of bills totaling \$209,343.36 as presented. Aye – All. Opposed – None. Motion carried.

**Accept Donations**

- Donation of a flute and a clarinet to the Gibraltar instrumental music program from Christine Bridenhagen.

Moved Sherman/Ward to accept donation with thanks. Aye – All. Opposed – None. Motion carried.

**Adjourn**

Moved Peot/Helm to adjourn at 8:30 p.m. Aye – All. Opposed – None. Motion carried.

Respectfully submitted,

Evelyn Eckhardt  
School Board Secretary



## **Changes to the Elementary Handbook Board Highlights 2021-2022**

1. Added language that the elementary school will follow all guidelines set forth in the in the reopening handbook
2. Moved the Faculty, Staff, Administration list to the second page
3. Updated table of contents
4. Updated Student Storage section to remove language reflecting lockers and shifted Toys from Home guidelines in this section
5. Added language to reflect reopening guidelines regarding mask requirements for recess
6. Added language to reflect reopening guidelines regarding mask requirements.
7. Added language to reflect reopening guidelines regarding lunchroom procedures
8. Added language to reflect reopening guidelines regarding visitors needing to wear masks
9. Added language to reflect reopening guidelines regarding mask requirements on busses
10. Added language to reflect reopening guidelines regarding no snacks or treats allowed in school
11. Removed references to 6th grade since they are a part of middle school
12. Added language referencing free lunch and breakfast
13. Clustered all language regarding visitors to school into one section Visitor Guidelines
14. Condensed language into one section for Release of Students to Authorized Persons
15. Condensed language into one section for Student Release to a Government Agency
16. Under Academic Section removed repetitive language, explained clearly the progress reporting and report card procedure, updated dates, added dates observed by teachers
17. Removed the section about dressing for Phy Ed, that is for 6th grade +
18. Removed activities in the Activities section that were for 6th grade +
19. Cleaned up some grammatical, spelling, and formatting errors
20. Tried to maintain consistent formatting throughout the book
21. Changed the font to Maven Pro

## **Gibraltar Secondary School Student Handbook Update Highlights - Fall 2021**

1. Editorial changes which reflect use of the term REOPENING
2. Editorial changes to provide consistent organization and formatting
3. Editorial changes to update references to current staff and to reflect changes to administrative structure
4. Reinstitution of the 9 Period Day (Section 2)
5. Updated phone access (Section 2 and 9) language in order to -- provide greater clarity and eliminate inconsistencies in the policy. Creates a more open but clearly enforceable policy which both acknowledges the presence and role of phones in daily communication of students but provides clear guidance for the use/non-use of these devices during instructional time at the direction of instructional staff.
6. Updated language that reflects the content of the district reopening guide on topics including:
  - a. Visitors (Section 2)
  - b. Supplemental Reopening Protocol At-A-Glance for Grade 6 (Appendices)
  - c. Supplemental Reopening Protocol At-A-Glance for Grades 7-12 (Appendices)
  - d. Secondary Parent Drop Off and Bus Drop Off Locations Map (Appendices)
7. Reinstitution of previous handbook language on topics such as:
  - a. Section Six: Physical Education
  - b. Section Eight: Tardiness
  - c. Section Twelve: Lunch and IMC

Book	Policy Manual
Section	POLICY COMMITTEE WORK JULY 2021
Title	STAFF DISCIPLINE
Code	po3139-EV
Status	Second Reading
Adopted	March 28, 2016
Last Revised	June 10, 2019
Last Reviewed	July 26, 2021

### 3139 - **STAFF DISCIPLINE**

The Board retains the right and the responsibility to manage the work force. When the discipline of a staff member becomes necessary such action shall be consistent with the requirements of any applicable Board policy, and State and Federal law. The District Administrator or designee may issue discipline, when s/he deems appropriate, however, student performance on examinations may not form the basis for staff discipline. This policy does not cover decisions to terminate or nonrenew a staff member's employment(see Policy 3140).

#### **Investigation of Possible Criminal Activity**

The District may be required to investigate potential wrongdoings on the part of its employees. Such investigations may require that the employee answer questions relating to the activity. Employees may be required to answer such questions, consistent with any applicable collective bargaining agreement. Failure to cooperate in an investigation may result in discipline, up to and including termination of the employee. In cases where this possible wrongdoing may involve criminal activity, the District shall inform the employee that answers to questions relating to the employee's conduct may be used by the District for determining appropriate discipline, but will not be provided to law enforcement officials in the course of their independent criminal investigation, unless otherwise required by law. Employees must also be informed that refusal to answer questions may be considered in determining discipline.

Staff may be disciplined for violations of Board policy or for other failure to meet the expectations and obligations of their position. No staff member may be subject to arbitrary or capricious disciplinary action or disciplinary action that is otherwise in violation of law or public policy.

The Board ~~expects~~ requires employees to follow the employee handbook, board policies, individual building rules and state regulations. Administrators and/or supervisors are ~~expected~~ required to discipline employees when such action becomes necessary. Maintaining a level of acceptable behavior on the part of all employees results in the best possible learning environment for students.

Discipline may result when an employee's actions fall short of accepted standards of professional behavior or violate a policy or rule, when an employee's performance is not acceptable, or the employee's conduct is detrimental to the interest of the District.

Typically, disciplinary action will involve any of four steps: verbal warning, written warning, suspension with or without pay, and termination of employment. Specific disciplinary actions may depend on the behavior and frequency of occurrences. Some serious behaviors may lead to suspension or termination without following progressive discipline steps. ~~consistent with the process established for termination as set forth in Policy 3140.~~

The District reserves the right to impose disciplinary action as may be appropriate in particular circumstances.

All instances of staff discipline are subject to the employee grievance procedure, set forth in Policy 3340.

Legal

66.0509(1m)(a), Wis. Stats.

Franklin v. City of Evanston, 384 F.3d 838 (7th Cir. 2004)

Garrity v. New Jersey, 385 U.S. 493 (1967)

Last Modified by Evelyn Eckhardt on August 4, 2021

Book	Policy Manual
Section	POLICY COMMITTEE WORK JULY 2021
Title	STAFF DISCIPLINE
Code	po4139-EV
Status	Second Reading
Adopted	March 28, 2016
Last Reviewed	July 26, 2021

#### 4139 - STAFF DISCIPLINE

~~The Board of Education retains the right and the responsibility to manage the work force. When the discipline of a staff member becomes necessary such action shall be consistent with the requirements of any applicable Board policy, and State and Federal law. The District Administrator may issue discipline, short of termination, when she/he deems appropriate, however, student performance on examinations may not form the basis for staff discipline.~~

##### ~~Investigation of Possible Criminal Activity~~

~~The District may be required to investigate potential wrongdoings on the part of its employees. Such investigations may require that the employee answer questions relating to the activity. Employees may be required to answer such questions, consistent with any applicable collective bargaining agreement. Failure to cooperate in an investigation may result in discipline, up to and including termination of the employee. In cases where this possible wrongdoing may involve criminal activity, the District shall inform the employee that answers to questions relating to the employee's conduct may be used by the District for determining appropriate discipline, but will not be provided to law enforcement officials in the course of their independent criminal investigation, unless otherwise required by law. Employees must also be informed that refusal to answer questions may be considered in determining discipline.~~

~~Staff may be disciplined for violations of Board policy or for other failure to meet the expectations and obligations of their position. No staff member may be subject to arbitrary or capricious disciplinary action.~~

~~Typically disciplinary action will involve any of four steps: verbal warning, written warning, suspension with or without pay, and termination of employment.~~

~~The District Administrator may skip one or all steps in the progressive discipline model when s/he deems that the severity of the offense requires more substantial discipline, or in the case of termination, where the District Administrator determines that the conduct is so egregious as to require the staff members immediate termination of employment, consistent with Policy 4140. All instances of staff discipline are subject to the employee grievance procedure, set forth in Policy 4340.~~

The Board retains the right and the responsibility to manage the work force. When the discipline of a staff member becomes necessary such action shall be consistent with the requirements of any applicable Board policy, and State and Federal law. The District Administrator or designee may issue discipline, when s/he deems appropriate, however, student performance on examinations may not form the basis for staff discipline. This policy does not cover decisions to terminate or nonrenew a staff member's employment(see Policy 4140).

##### Investigation of Possible Criminal Activity

The District may be required to investigate potential wrongdoings on the part of its employees. Such investigations may require that the employee answer questions relating to the activity. Employees may be required to answer such questions, consistent with any applicable collective bargaining agreement. Failure to cooperate in an investigation may result in discipline, up to and including termination of the employee. In cases where this possible wrongdoing may involve criminal activity, the District shall inform the employee that answers to questions relating to the employee's conduct may be used by the District for determining appropriate discipline, but will not be provided to law enforcement officials in the course of their independent criminal investigation, unless otherwise required by law. Employees must also be informed that refusal to answer questions may be considered in determining discipline.

Staff may be disciplined for violations of Board policy or for other failure to meet the expectations and obligations of their position. No staff member may be subject to arbitrary or capricious disciplinary action or disciplinary action that is otherwise in violation of law or public policy.

The Board requires employees to follow the employee handbook, board policies, individual building rules and state regulations. Administrators and/or supervisors are required to discipline employees when such action becomes necessary. Maintaining a level of

acceptable behavior on the part of all employees results in the best possible learning environment for students.

Discipline may result when an employee's actions fall short of accepted standards of professional behavior or violate a policy or rule, when an employee's performance is not acceptable, or the employee's conduct is detrimental to the interest of the District.

Typically, disciplinary action will involve any of four steps: verbal warning, written warning, suspension with or without pay, and termination of employment. Specific disciplinary actions may depend on the behavior and frequency of occurrences. Some serious behaviors may lead to suspension or termination without following progressive discipline steps.

The District reserves the right to impose disciplinary action as may be appropriate in particular circumstances.

All instances of staff discipline are subject to the employee grievance procedure, set forth in Policy 4340.

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Legal                      Franklin v. City of Evanston, 384 F.3d 838 (7th Cir. 2004)  
                                    Garrity v. New Jersey, 385 U.S. 493 (1967)

Last Modified by Evelyn Eckhardt on August 4, 2021



Book	Policy Manual
Section	POLICY COMMITTEE WORK JULY 2021
Title	Copy of SCHOOL COUNSELING
Code	po2411*PC NC
Status	Second Reading
Adopted	March 28, 2016
Last Revised	November 11, 2019
Last Reviewed	July 26, 2021

## 2411 - SCHOOL COUNSELING

The Board requires that a planned program of school counseling be an integral part of the educational program of the District. The plan shall be developed by licensed school counselors in collaboration with student services staff, teachers, parents, and community health and human service professionals. The developed plan will be adopted by the Board and maintained by the District. Such a program shall be available to all students without regard to race, color, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), physical or mental, emotional, or learning disability ("Protected Classes").

Such a program should be developmentally appropriate and:

- A. enable school counselors to effectively communicate with students who have limited English proficiency and/or are sensory impaired;
- B. assist students in achieving their optimum growth;
- C. enable students to draw the greatest benefit from the offerings of the instructional program of the schools;
- D. assist students in career awareness and planning and in the selection of appropriate post-secondary educational opportunities;
- E. help integrate all the student's experience so that s/he can better relate school activity to life outside the school;
- F. help students learn to make their own decisions and solve problems independently.

Academic and career planning services, including individualized support and access to software tools and staff assistance, shall be provided to students in grades 6 to 12. The mission of academic and career planning is to provide a comprehensive plan, which will be developed and maintained by a student, that includes the student's academic, career, personal, and social goals and the means by which the student will achieve those goals both before and after high school graduation. The District shall inform parents in each school year about what academic and career planning services their child receives. ~~The District Administrator is directed to implement the counseling and guidance program which carries out these purposes and:~~ The school counseling program will:

- A. ~~involves~~ appropriate staff members at every level;
- B. ~~honors~~ the individuality of each student;
- C. ~~is~~-integrated with the total educational program;
- D. ~~is~~-coordinated with available resources of the community;
- E. ~~cooperates~~ with parents and ~~recognizes~~ their concern and ideas for the development of their children;

F. provides means for such sharing of information among such appropriate staff members as may be in the best interests of the student;

G. establishes a referral system which utilizes all the aid the schools and community offer, guards the privacy of the student, and monitors the effectiveness of such referrals.

**P.I. 26.03(1)(b)(1), Wis. Admin. Code**

Revised 6/25/18

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Legal                    121.02 (1)(e) Wis. Stats.  
                              P.I. 8.01(2)(e), Wis. Adm. Code  
                              34 C.F.R. 100.3(b)  
                              34 C.F.R. 106.36  
                              34 C.F.R. 104.37(b)  
                              28 C.F.R. 35.130  
                              Vocational Educational Guidelines, Appendix B, Title 6

Last Modified by Evelyn Eckhardt on August 4, 2021



Book	Policy Manual
Section	POLICY COMMITTEE WORK JULY 2021
Title	OPEN ENROLLMENT PROGRAM (Inter-District)
Code	po5113*PC C
Status	Second Reading
Adopted	March 28, 2016
Last Revised	June 22, 2020
Last Reviewed	July 26, 2021

### 5113 - OPEN ENROLLMENT PROGRAM (Inter-District)

The ~~School~~-District (~~"District"~~) will participate in the Wisconsin Public School Open Enrollment Program in accordance with applicable law and the relevant policies and rules of the District, all as amended from time-to-time.

#### DEFINITIONS

The following definitions will apply to the District's Open Enrollment Program.

##### A. Non-Resident District

A school district located in Wisconsin which is not a student's district of residence.

##### B. Non-Resident Student

A student who does not reside within the geographic boundaries of the District and who seeks admission to this District under the Open Enrollment Program.

##### C. Tuition Student

A non-resident student who attends school in the District and who pays tuition in accordance with State law.

##### D. Full-Time Enrollment

A student is enrolled for the entire school day and receives all of his/her required education in this District.

##### E. Class Size

The District's determination of the maximum number of students who can be accommodated properly in a particular classroom without jeopardizing the quality of the instructional program and mitigating circumstances for a particular school, class, or program, including enrollment projections established by the District Administrator.

##### F. Resident Student

A student who is a resident of this District and is consequently entitled to attend school in this District in accordance with Policy 5111 - Eligibility of Resident/Non-resident Students.

#### FULL-TIME OPEN ENROLLMENT

##### A. Decisional Criteria for Non-Resident Applications

Decisions on non-resident open enrollment applications will be based only on the following criteria:

1. The availability of space in the schools, programs, classes, or grades within the District. The School Board shall determine during a regular meeting each January the number of regular education and special education spaces available. In determining the amount of space available, the District will count resident students, students attending the District for whom tuition is paid under 121.78(1)(a), Wis. Stats., and may include in its counted occupied spaces students and siblings of students who have applied under Section 118.51(3)(a) or (3m)(a) and are already attending public school in the District.

Other factors the District Administrator may consider in determining the availability of space include:

- a. District practices, policies, procedures or other factors regarding class size ranges for particular programs or classes.
  - b. District practices, policies, procedures or other factors regarding faculty-student ratio ranges for particular programs, classes or buildings.
  - c. Enrollment projections for the schools of the District which include, but are not limited to, the following factors: the likely short and long-term economic development in the community, projected student transfers in and out of the District, preference requirements for siblings of non-resident open enrollment students, the required length of K-12 attendance opportunities for and open enrollment students and current and future space needs for special programs, laboratories (e.g. in technology or foreign languages) or similar District educational initiatives.
2. Whether an applicant for a pre-kindergarten, four (4) year old kindergarten, early childhood or school operated day care program resides in a district which offers the program for which application is made.
  3. Whether the non-resident student has been expelled from any school district within the current school year or the two (2) preceding school years, or is pending any disciplinary proceeding, based on any of the following activities:
    - a. Conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy school property by means of explosives.
    - b. Engaging in conduct while at school or under school supervision that endangered the health, safety or property of others.
    - c. Engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any school employee or Board member.
    - d. Possessing a dangerous weapon (as defined in Section 939.22(10), Wis. Stats.) while on school property or under school supervision.

Notwithstanding the Board's acceptance of a non-resident student's application, the Board may withdraw acceptance if, prior to the beginning of the first school year in which the non-resident student will attend a school in the District, s/he is determined to fall under paragraph ~~A~~**B**. 3.

The resident Board shall provide to the non-resident Board a copy of any expulsion order or findings, a copy of any pending disciplinary proceedings, a written explanation of said proceeding, the length of the expulsion or possible outcomes of a pending proceeding, and/or such records as permitted by law.

4. Whether the special education program or related services described in the non-resident student's individualized education program ("IEP"), are available in the District. Funding for the education of students with disabilities will be made to the non-resident school district by the Department of Public Instruction in accordance with State law.
5. Whether there is space available in the District to provide the special education or related services identified in the non-resident student's IEP, after consideration of class size limits, student-teacher ratios, and enrollment projections.
6. Whether the non-resident student has been referred to his/her resident Board under Wis. Stat. 115.777(1) or identified by his/her resident school board under Wis. Stat. 115.77(1m)(a), but not yet evaluated by an individualized education program team.

~~Note:~~ If a non-resident student's IEP is developed or changed after starting in the District, and it is then discovered that the District does not have necessary programs available or does not have space in the special education program,

the District may notify the student's parent and the student's resident Board. If such notice is provided, the non-resident may be transferred to his/her resident school district. )

7. Whether the non-resident school board has made a determination that a student attending the non-resident school district is habitually truant from the non-resident school district during either semester of the current school year, the non-resident school board may prohibit the student from attending the non-resident school district in the succeeding semester or school year.

The truancy determination shall be made on the sole basis of enrollment in the non-resident district. Open enrollment may not be denied based on the student's truancy from any other district.

#### **B. Procedure for Evaluating Applications by District Residents to Transfer to Another District**

The Board will consider only whether the application would increase racial imbalance in either the District or the district to which the student has applied for denying resident applications:

#### **C. Reapplication Procedures**

~~) ( The Board will not require accepted non-resident students to reapply under the open enrollment policy when the non-resident student enters secondary school. A non-resident student may be required to reapply only once.~~

[ X] The Board will not require accepted non-resident students to reapply under the open enrollment policy as long as the student is continuously enrolled in the District.

#### **D. Transportation**

The parents of a student attending a non-resident school district will be solely responsible for providing transportation to and from the school site unless the non-resident student is a special education student and transportation is required by his/her IEP.

The Board will permit a neighboring District to bus resident students from within its boundaries for attendance at the non-resident neighboring District. The District Administrator shall develop procedures for implementing this provision.

### **ALTERNATIVE APPLICATION PROCEDURES**

The parent of a non-resident student who wishes to attend a school in the District may apply at any time throughout the year by submitting an application under the alternative application procedure if the student satisfies at least one of the statutory criteria and has not applied to more than three non-resident school districts.

Applications from a non-resident student under the alternative application procedures received after the Board's January meeting, at which it sets open enrollment space availability numbers for the subsequent year, may be approved for the current year if the Board has not imposed a space limitation for the student's current year grade level and also has not imposed a space limitation for the subsequent school year in the student's subsequent grade level. Alternative applications received prior to the 3rd Friday in September may be approved if the Board has approved all applications for that grade level which were received during the regular period, including the offer of enrollment to applicants placed on the waiting list, if any.

### **ANNUAL REVIEW**

The Board shall review its Open Enrollment Program annually.

### **General Provisions**

- A. A student, who has been accepted under this program, who has not met the academic prerequisites for participation in a particular program in which the student wishes to enroll may not be placed in that program.

### **Application of Emergency Orders**

All timelines or other procedures described in this policy and in any implementing administrative guidelines are subject to modification in the event that the State or Federal government issues emergency or other temporary orders affecting any of the subject matter of this policy. The policy automatically incorporates the contents of any such order or proclamation, including any discretionary authority provided, and delegates by policy the authority to exercise that discretion to the District Administrator.

Revised 7/8/19

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Legal                      118.51, Wis. Stats.  
                                 Wis. Adm. Code Ch. P.I. 36

Last Modified by Evelyn Eckhardt on August 4, 2021

Book	Policy Manual
Section	POLICY COMMITTEE WORK JULY 2021
Title	REVISED POLICY - VOL. 30, NO. 1 - STUDENT EMPLOYMENT
Code	po5895
Status	Second Reading
Last Reviewed	July 26, 2021

### **REVISED POLICY - VOL. 30, NO. 1**

#### **5895 - STUDENT EMPLOYMENT**

The Board ~~of Education~~ believes that attendance at school, full effort in completing school assignments, and participation in school-related activities should be a student's primary focus. The Board also recognizes the value and in some instances the necessity of students' pursuit of employment opportunities. The Board supports these student efforts provided that they do not interfere with or adversely impact a students' ability to fully participate in the educational programming offered to the student ~~occupy a student's full attention and should take precedence over nonschool-related employment.~~

Unless exempted by law or by temporary order due to emergency circumstances, no student under the age of ~~sixteen (16)~~ **eighteen (18)** may be employed without a permit issued by the State and may not work in excess of prescribed hours per day or week, or later than a particular time.

If a student ~~must~~ works while attending school, s/he should receive counseling and assistance in seeking appropriate job opportunities and in correlating work schedules with school studies and activities, particularly where such work requires dismissal from school during instructional time periods. Any school staff who becomes aware of a student working in excess of permitted hours or later than permitted times, shall notify the building administration who shall contact the student's parents.

~~[ ] The District Administrator shall prepare guidelines which will ensure that all students employed in out-of-school jobs are closely monitored by staff regarding school attendance and achievement in order to determine the effects on school performance of the student assuming out-of-school work commitments.~~

Permit Officer

#### **~~[ ] OPTION 1~~**

~~The District opts not to serve as a permit officer for the purpose of issuing employment permits to minors.~~

#### **[ X ] OPTION 2**

Consistent with the authority provided to the Board by the State of Wisconsin Department of Workforce Development, the District will serve as a Permit Officer for the purpose of issuing permits for the employment of minors. The Board designates the District Administrative Assistant to serve as the Permit Officer. The Business Office will serve as Permit Officer in District Administrative Assistant's absence.

The Permit Officer shall manage the issuance of student work permits consistent with the requirements of state law, specifically, to issue work permits to minors who provide appropriate supporting documentation establishing the requirements for the issuance of a permit. The ~~Permit Officer~~ Business Office shall maintain all records associated with the permit issuance process.

103.70 et seq., Wis. Stats.  
Wis. Admin. Code DWD 270

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Legal 103.70 et seq., Wis. Stats.  
Wis. Admin. Code DWD 270

Book	Policy Manual
Section	POLICY COMMITTEE WORK JULY 2021
Title	THE SCHOOLS AND GOVERNMENTAL AGENCIES
Code	po5540*PC Replacement Policy (Due to one missed update)
Status	Second Reading
Adopted	March 28, 2016
Last Reviewed	July 26, 2021

**REVISED POLICY - VOL. 30, NO. 1**

**5540 - THE SCHOOLS AND GOVERNMENTAL AGENCIES**

The Board is committed to maintaining the educational atmosphere of the schools and restricting access by individuals not part of the school system but also recognizes its responsibility to cooperate with law enforcement agencies and its need for assistance from law enforcement in certain circumstances.

(x.) The District contracts with one or more municipalities for the services of School Resource Officers (SROs) pursuant to its shared agreement or Memorandum of Understanding, which sets forth the relationship between school officials and SRO.

When law enforcement requests permission to interview a student at school, the District Administrator or building administrator shall be contacted prior to any further action by law enforcement. The administrator shall determine whether it is appropriate to provide access to the student based on the officer's purpose, whether the officer has stated that there is an emergency involving imminent threat, or that the officer is in possession of a valid warrant. A warrant shall be deemed valid if executed by a judicial officer and describes the school premises.

If law enforcement is contacted by the administration for assistance, administration shall maintain the lead role in the investigation and shall be present or contact a parent to be present for any interview to the extent reasonable.

When an agency requests permission to remove a student, or does remove a student without prior permission, the building administrator shall notify the District Administrator.

Law enforcement investigations on school premises fall into two (2) primary categories. First, some investigations will occur at the request of school administration due to suspicion of a violation of school policy that may also be criminal. Second, law enforcement investigations may occur without the initiation of school officials and may or may not involve activity on school grounds.

Different procedures are to be followed in each instance as outlined below:

**A. By law enforcement personnel, on request of school authorities**

1. An administrator may exercise his/her discretion in determining whether to request assistance of law enforcement in investigating a crime, or allegation of a crime, committed in his/her school building or school grounds during school hours. If assistance is so requested, it shall be directed to the local law enforcement agency and the administration shall remain the primary investigator with assistance from law enforcement. When determining whether to contact law enforcement, a school administrator shall consider the mandatory reporting requirements of Section 48.981 in the event the allegations involve suspected child abuse or neglect.
2. If the administrator requests assistance, a law enforcement officer may conduct an investigation within the school building and interview students as witnesses in school during the school day. Administrators shall take steps to assure that students are not removed from classes if at all possible. The administrator shall be present during the interview unless the law enforcement officer, student or his/her parent requests that the school official not be present. The student may request other representation such as legal counsel. If a student requests legal counsel, the administrator will make an effort to contact the parent(s) and the student will be put in custody of the law enforcement agency. The administrator shall attempt to contact the parent(s) of any student prior to questioning by law enforcement. A



decision whether to take a student into custody is the decision of the law enforcement officer.

3. If the investigation focuses on a particular student as a prime suspect of crime, the administrator and the law enforcement officer shall abide by the guidelines with respect to any interrogation, search and arrest. Once law enforcement is involved in an investigation of possible criminal activity on school grounds, assuring that the constitutionally protected rights are respected during the investigation process is the law enforcement officers' responsibility.
4. School officials shall assist and cooperate in investigations as requested by law enforcement and consistent with District responsibility to maintain the confidentiality of student records under State and Federal law.

**B. By law enforcement personnel without request of school authorities**

1. Law enforcement officers will be asked to make every effort to interview students outside of the school hours and outside of the school setting in those cases where assistance has not been requested by school authorities. This procedure will not apply to circumstances where a serious crime may be involved, or where imminent threats to persons or property may be involved or where law enforcement states that it is not feasible to interview the student outside of school due to the nature of the investigation and that they are not able to provide specific information substantiating the need to immediately interview the student.
2. If law enforcement deems it absolutely necessary to interview a student at school, the law enforcement personnel shall first contact the administrator regarding the planned visit and inform the administrator of the circumstances that require him/her to investigate within the school and obtain his/her approval to interview a student during school hours. The law enforcement officer shall not commence his/her investigation until such approval is obtained. The law enforcement personnel may appeal to the District Administrator if it is deemed that approval was unreasonably withheld.

The administrator shall make every effort to maintain the privacy of the student.

3. Accordingly, the administrator shall do the following:
  - a. Require the law enforcement officer to sign in upon arrival at the school and complete a form stating the reasons why questioning may not wait until after school hours. If the officer indicates it is a confidential investigation, officials shall allow access.
  - b. Request that law enforcement arrive at school inconspicuously (e.g., dressed in plain clothes and driving undercover vehicle).
  - c. Request that every attempt be made to schedule questioning during a time the student is not in class.
  - d. Request that the student be pulled out of class by a school administrator, rather than a law enforcement officer, if necessary.
  - e. Notify the law enforcement officer that the school official will be attempting to contact the student's parent prior to questioning, unless specifically requested not to because such contact would unduly impede the investigation.
4. If law enforcement officer is in possession of a valid warrant, school officials shall in no way interfere with the officer's execution of the warrant. A warrant shall be considered "valid" if it accurately describes the school facility and is executed by an authorized judicial official. District officials shall not attempt to evaluate the sufficiency of probable cause upon which the warrant is based.

In the event a law enforcement officer seeks to execute a warrant on school grounds, the officer is to be directed to building administration. The administration shall attempt to assist in executing the warrant by directing the student to report to the office. The school administration shall then (1) contact the student's parent if the student is a minor; and (2) contact the District Administrator. This process shall be followed unless the law enforcement official states that s/he has reason to believe that the subject of the warrant poses an immediate threat to the health and safety of others while in the school. In such a case, school officials shall grant access to the facility for execution of the warrant.

~~The District Administrator shall prepare guidelines to promote understanding and cooperation between staff members and students and these agencies.~~

120.13(35), Wis. Stats.

175.32, Wis. Stats.

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Legal 118.257, Wis. Stats.

120.13(35), Wis. Stats.

175.32, Wis. Stats.

Last Modified by Evelyn Eckhardt on August 4, 2021



Book	Policy Manual
Section	POLICY COMMITTEE WORK JULY 2021
Title	NEW POLICY - VOL. 30, NO. 1 - WHISTLEBLOWER PROTECTION
Code	po1211
Status	Second Reading
Last Reviewed	July 26, 2021

### **NEW POLICY - VOL. 30, NO. 1**

#### **1211 - WHISTLEBLOWER PROTECTION**

The Board expects all its employees to be honest and ethical in their conduct, and to comply with applicable State and Federal law, Board policies, and administrative procedures. Pursuant to State law, the Board expects administrators to report to their immediate supervisors any violation or suspected violation of any Federal, State or local law, policy, or regulation committed by any employee, or agent of an agency or independent contractor which is doing business with the Board, which creates and presents a substantial or specific danger to the public's health, safety, or welfare. Additionally, pursuant to State law, administrators are expected to report any act or suspected act of gross mismanagement, malfeasance, misfeasance, gross waste of public funds, suspected or actual Medicaid fraud or abuse, or gross neglect of duty committed by an employee or agent of an agency or independent contractor which is doing business with the Board.

It is the responsibility of an administrator who is aware of conduct on the part of any Board member or employee that possibly violates Federal or State law, or Board policy, to call this conduct to the attention of his/her immediate supervisor. If the administrator's immediate supervisor is not responsive or is the employee whose behavior is in question, the administrator should report the alleged misconduct to the District Administrator.

After such a report is made by the administrator, the immediate supervisor or the District Administrator will ask that the report be put in writing.

Any administrator making such a report shall be protected from discipline, retaliation, or reprisal for making such report as long as the administrator made such a report based on a reasonable and good faith belief that the report is accurate and not based on the administrator's intent to harm, harass, intimidate, or retaliate against another individual.

Administrators are subject to disciplinary action, up to and including termination, for purposely, knowingly, or recklessly making a false report under this policy. Conversely, administrators are subject to disciplinary action, up to and including termination, if they are aware of a violation of Federal, State, or local law that the Board has the authority to correct and they do not make a report confirmed in writing to their immediate supervisor or to the District Administrator, as appropriate.

If the alleged misconduct that is reported involves a Board member, the employee shall report to the District Administrator who is authorized to engage the Board's legal counsel to manage an investigation concerning the matter. If the report concerns the District Administrator the administrator shall make the report to the Board President, who is authorized to engage the Board's legal counsel to manage the investigation.

Upon receipt of a report made by an instructional staff member pursuant to this policy, an investigation shall be commenced as soon as possible and shall be handled expeditiously.

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Last Modified by Evelyn Eckhardt on August 4, 2021

CHECK DATE	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
7/21/2021	98152	Wi Sctf	Payroll accrual	50.27
7/21/2021	98153	Wi Sctf	Payroll accrual	65.00
7/22/2021	98154	Algoma Motors	Driver's Ed / Auto Lease / Jul-21	357.40
7/22/2021	98156	Amazon Capital Services	District Admin / Technology / Microphone System / Hybrid Board Meetings	383.88
7/22/2021	98156	Amazon Capital Services	Elem Princ/ L Wing / Apple Pencil	
7/22/2021	98156	Amazon Capital Services	Kindergarten Multi-Age / E Heidler / Supplies	60.93
7/22/2021	98156	Amazon Capital Services	Spanish - K-2 / S Harvey / Supplies	235.41
7/22/2021	98156	Amazon Capital Services	Business Offc / A LeClair / Supplies	36.80
7/22/2021	98156	Amazon Capital Services	Gr 2 / B Higginbotham / Supplies	13.99
7/22/2021	98157	Belson Co.	Maint / Supplies	639.40
7/22/2021	98158	Bsn Sports	Athletic Director / P Tanck / Supplies, Equipment	592.79
7/22/2021	98159	Cengage Learning	Business Ed / D Bernier / Texts, Workbooks, Teachers Editions, Online Access	1,882.50
7/22/2021	98160	DC Medical	Nursing Services / June 2021	2,400.00
7/22/2021	98161	Decker Equipment	Maintenance / Supplies	346.49
7/22/2021	98162	Door Community Auditorium	Technical Hours / June 2021	404.04
7/22/2021	98162	Door Community Auditorium	Technical Hours / May 2021	1,313.13
7/22/2021	98163	Door County Medical Center	Gibraltar OT & PT / June 2021	5,346.20
7/22/2021	98164	Eagle Mechanical	Building Maint / Replace 3 Water Heaters - final pymt	7,050.00
7/22/2021	98165	Employee Benefits Corporation	Admin Fees / COBRA, Flex, HRA, Ben Card	667.27
7/22/2021	98166	ESGI Software	Kindergarten / L Thomas / Assessment System License /2021-2022	225.00
7/22/2021	98167	Fls Banners Ltd	Kindergarten / Graduation Shirts / 2020-2021	430.48
7/22/2021	98168	Fox Creek Fabrication	Repair / Instructional Equipment / Tech Ed	539.06
7/22/2021	98169	Genesis Technologies, Incl	Technology / A Moore / Microsoft Intune Licenses (400) / 2021-2022	3,260.00
7/22/2021	98170	Junior Learning	Elem Book Room / B Schopf / Books	969.70
7/22/2021	98171	Lakeshore Learning Materials	Gr 1 Multi-Age / M Daubner / Supplies	218.95
7/22/2021	98172	Lerner Books	Gr 2 / K Krause / Books	1,562.04
7/22/2021	98173	Northern Door Communications	Admin / Phone Supplies / Secondary Principal	64.90
7/22/2021	98173	Northern Door Communications	Admin / Phone Supplies / Elem Principal	69.90
7/22/2021	98174	North Central Utility	Central Services / Storage Pod Rental / 7.21.21 - 8.20.21	140.00
7/22/2021	98174	North Central Utility	Central Services / Storage Pod Rental / 7.21.21 - 8.20.21	140.00
7/22/2021	98175	PBBS Equipment Corp	Auditorium / Bldg Maint / Compressor Maint	264.00
7/22/2021	98177	Really Good Stuff	General Supplies	85.80
7/22/2021	98177	Really Good Stuff	Gr 2 / B Higginbotham / Supplies	102.98
7/22/2021	98177	Really Good Stuff	Elem Spanish / S Harvey / Class Mail Center, Plastic Tray Set	1,034.88
7/22/2021	98177	Really Good Stuff	Kindergarten Multi-Age / E Heidler/ Supplies	15.99
7/22/2021	98177	Really Good Stuff	Gr 2 Multi-Age / K Schleicher / Supplies	109.65
7/22/2021	98177	Really Good Stuff	Gr 5 / D Thomas / Supplies	643.95
7/22/2021	98178	San-A-Care Inc	Maint / Supplies	6.57
7/22/2021	98179	Scenario Learning LLC	School Safety / District Online Training System / Student Safety and Wellness	1,339.00

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
7/22/2021	98182	Scholastic Inc	(formerly SafeSchools) / 2021-2022 Magazines / Elem Classroom Teachers	248.67
7/22/2021	98182	Scholastic Inc	Elem, MS IMC / M Scoville / Storia Subscrip Renew / 2021-2022	2,340.00
7/22/2021	98187	School Specialty, LLC	Elem Counselor / B Petrie / Supplies	177.79
7/22/2021	98187	School Specialty, LLC	B Schopf / Elem Reading Specialist / Supplies	-1,909.93
7/22/2021	98187	School Specialty, LLC	B Schopf / Elem Reading Specialist / Supplies	-139.68
7/22/2021	98187	School Specialty, LLC	Principal Office Supplies	786.79
7/22/2021	98187	School Specialty, LLC	Gr 3 / L LeRoy / Supplies	428.14
7/22/2021	98187	School Specialty, LLC	Gr 5 / Thomas, Warecki / Supplies	448.05
7/22/2021	98187	School Specialty, LLC	Business Office / Supplies	27.05
7/22/2021	98187	School Specialty, LLC	Secondary Office / K McConkey / Supplies	128.53
7/22/2021	98187	School Specialty, LLC	Gr 4 / L VanDreese / Supplies	77.90
7/22/2021	98187	School Specialty, LLC	Kindergarten Multi-Age / E Heidler/ Supplies	334.04
7/22/2021	98188	Schoolmate	Elem Office / C Phillips / Student Planners	300.00
7/22/2021	98188	Schoolmate	Elem Office / C Phillips / Student Folders	290.00
7/22/2021	98189	Synergy Heating & Cooling	Annual Service Agreement / HVAC / 2021-2022 Additional Coverage per J Korn	156.43
7/22/2021	98190	Tierney Brothers Inc	Technology / SMART Learning Suite (51) / 1-Year Subscriptions / 2021-2022	1,955.85
7/22/2021	98191	Tools 4 Reading	Gr 2 / K Krause / Supplies, Materials	90.00
7/22/2021	98191	Tools 4 Reading	Gr 1 / J Hoyerman / Teaching Materials	95.00
7/22/2021	98191	Tools 4 Reading	Elem Reading Specialist / B Schopf / Supplies	85.00
7/22/2021	98192	W W Norton & Company	HS English / L Fey / Curriculum	3,369.60
7/29/2021	98193	AbsorbTech	Maint / Supplies	466.35
7/29/2021	98195	Amazon Capital Services	Gr 3 / L LeRoy / Books	50.16
7/29/2021	98195	Amazon Capital Services	Gr 1 / M Norton / Books	150.12
7/29/2021	98195	Amazon Capital Services	Elem Reading Specialist / B Schopf / Supplies	29.97
7/29/2021	98196	BG Innovations	Elem Classroom Technology / Interactive Flat Panels (3)	10,022.85
7/29/2021	98197	Door County Glass & Mirror	Bldg Maint / Mirror Installation	845.98
7/29/2021	98198	Frontier	Telephone / 7.13.21 - 8.12.21	686.23
7/29/2021	98199	Fun and Function	Elem SpEd / R Warecki / Supplies	133.83
7/29/2021	98200	Heinemann	ELA / Literacy / B Schopf / Media	64.50
7/29/2021	98200	Heinemann	Gr 5 / D Thomas / Textbook	74.50
7/29/2021	98201	Institute For Multi-Sensory Education	ELA/Literacy / B Schopf / Supplies, Materials	1,231.11
7/29/2021	98202	Johnson Controls Inc	Building Maint / Chiller Repair / Rooftop Units	1,990.63
7/29/2021	98203	Lakeshore Learning Materials	Gr 2 Multi-Age / K Schleicher / Supplies	46.99
7/29/2021	98204	Lakes Gas Co.	Propane / Elementary	528.60
7/29/2021	98205	Learning Without Tears	Elem Curriculum / Schopf, Scoville	2,396.91
7/29/2021	98206	Marco, Inc.	Copier Rental / Bizhub c368 / Aug 2021	2,303.85
7/29/2021	98207	Office Enterprises Incorporated	Postage Machine supplies	61.54
7/29/2021	98208	Prestwick House	HS English / L Fey /Books, Instruct Materials	532.38
7/29/2021	98209	Rainbow Resource Center	Gr 1 / M Norton / Books	396.86
7/29/2021	98210	Really Good Stuff	Gr 1 / J Hoyerman / Rugs	40.93
7/29/2021	98210	Really Good Stuff	Gr 3 / L LeRoy / Supplies, Cart	354.42
7/29/2021	98210	Really Good Stuff	Gr 2 / K Krause / Supplies, Bookcases(2)	1,201.69
7/29/2021	98211	Sherwin Williams Co	Maint / Supplies	439.64
7/29/2021	98212	Soccer.com	HS Boys Soccer / J Tyler / Equipment, Apparel	284.62

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
7/29/2021	98213	Studies Weekly	Gr 1 Multi-Age / M Daubner / Studies Weekly	122.25
7/29/2021	98213	Studies Weekly	Gr 2 Multi-Age / K Schleicher / Studies Weekly	122.25
7/29/2021	98214	Van's Fire & Safety	Building Maint / Dry Chem & Fire Exting Inspec	229.49
7/29/2021	98215	Wheat, David	Official / Volleyball / 7.27.21	75.00
7/29/2021	98216	Wheat, Jody	Official / Volleyball / 7.27.21	75.00
			<b>Total:</b>	<b>\$67,316.23</b>